



Abigail Norfleet James Ph.D. brings a dynamic, thought-provoking and problem-solving presence to education conferences around the world.

Her combination of expertise and passion engages audiences of all kinds: communities looking for a path to better education for their children, schools seeking more effective teaching methods for their academic staff and their students, parents searching for tools to help their kids thrive at school and at home.

Equally adept at helping schools develop better curricula and helping communities raise successful life-long learners, Dr. James offers a number of keynote and workshop topics:

- Teaching the Male Brain
- Teaching the Female Brain
- Boys & Self-Control
- Gendered Education: Teaching Boys & Girls Effectively in the Same Classroom
- Involving Girls in Science: Academic Strategies and Neurocognitive Gender Differences
- Girls' Tears and Boys' Fights: Techniques in Gendered Communication
- Gendered Education and Brain-based Learning

Dr. James is also happy to create a workshop or presentation for a specific audience.

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Abigail Norfleet James Ph.D. has spoken across the US and around the world.

Professional development workshops with faculty and staff of boys', girls', and coed schools in the United States, Canada, Mexico, England, Scotland, Ireland, Portugal, South Africa, Australia, New Zealand, and Hong Kong.

Keynote addresses at conferences in San Diego, CA; Baltimore, MD; Houston, TX; Las Vegas, NV; Orlando, FL; Barcelona, SP; Hong Kong; London, UK; Cape Town, SA; Guadalajara, Mexico.

Talks at annual conferences for:

- International Boys' Schools Coalition
- National Coalition of Girls' Schools
- American Educational Research Association
- American Psychological Association
- ASCD
- National Science Teachers Association
- National Council of Teachers of Mathematics
- Coalition of Schools Educating Boys of Color

After we invited her to speak at our conference in 2013, the impression Abigail left on the educators, parents and general public through her knowledge, passion and enthusiasm was so great that we had to invite her again in 2015. Her ability to clearly and enthusiastically express her views on educational matters based on her own academic experience and investigation combined with her comprehensive, creative and unbiased approach to the subject matter is what we believe makes Abigail such a great person to learn from.

~ Margarida Garcia dos Santos,

Administração Colégios Fomento, Lisbon, Portugal

Dr. James' leadership was essential to us as we re-established our brand and our charge. She combines theoretical expertise with relevant and practical insights. This blended point of view, which meshes research and know-how, proved an important lens to examine our work and reflect upon our practices. As an urban school and the only all-boys public school in the Commonwealth of Pennsylvania, we hold deep convictions about serving students and serving the single-gender education movement. Dr. James' abilities to prompt inquiry, guide change, and shape practice are equally effective in independent, suburban, and urban settings.

~ Dr. Noah Tennant, Principal, Boys' Latin of Philadelphia Charter School, Philadelphia, PA



Abigail's expertise has helped our teachers and parents work together to gain a common understanding of how to best teach and raise boys. We have had her to campus several times to work with both faculty and parents and the response is always fabulous. She is a great ally for all boys' schools.

~James Horne, Principal, St. Augustine High School, San Diego, California

We invited Abigail James to speak to both parents and teachers about how they can take account of recent research findings to bring the best out of boys in their care. Her talks were engaging, informative and, above all, practical. All the feedback received was extremely positive and many who attended the talks spoke of having their eyes opened to a wider vision of pedagogy/parenting. Abigail James is the best speaker on this subject I have come across and I recommend her talks without reservation.

~ Robert Teague, Headmaster, The Cedars School, Croydon, UK

Abigail has visited our school twice, and on each occasion she made great efforts to understand the context of our school and to match her delivery to our needs. She is an extremely engaging and accessible speaker to both staff and parents. She draws on a great deal of real world experience both as an educator and as a paren, which is underpinned by her very substantial body of authoritative research.

~ David Tickner, Headmaster, Newcastle Boys School, Newcastle, UK